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| **Civil Aviation Department (CAD)** | | | | | |
| **Questionnaire on Academic Qualification for**  **Post-Secondary Student Summer Internship Programme 2024** | | | | | |
| Title of Intern Vacancy Applied for : |  | | | | |
| Name : |  | | | | |
| Name of University : |  | | | | |
| Major : |  | | | | |
| Computer Knowledge : | * Visual Basic * Ms Excel * Ms Word * Ms Access   🞎 SQL   * Lotus Notes   🞎 Java  🞎 C Programme  🞎 Powerpoint  🞎 Geographic Information System (GIS)  🞎 Python  🞎 Tableau  🞎 Power BI  🞎 Adobe Acrobat   * Others   Please Specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| Best Results in Chinese Language Subject (Please **specify** the grading, e.g. A, B, C, or 1, 2,3 etc. in the box(es).)   1. Hong Kong Certificate of Education Examination (HKCEE) / Hong Kong Diploma of Secondary Education Examination (HKDSEE):   Year 2006 or before □ Year 2007 or after □ N.A.□   1. Hong Kong Advanced Level Examination (A-level/AS-level) □ N.A.□   Best Results in English Language Subject (Please **specify** the grading, e.g. A, B, C, or 1, 2,3 etc. in the box(es).)   1. Hong Kong Certificate of Education Examination (HKCEE) / Hong Kong Diploma of Secondary Education Examination (HKDSEE) :   Year 2006 or before Year 2007 or after N.A.□  Syllabus A □ Syllabus B □ □   1. Hong Kong Advanced Level Examination (A-level) □ N.A.□ | | | | | |
| Assessment in the Academic Module of the International English Language Testing System (IELTS), please indicate the results and date of test.  Date of test : | Overall Band | Listening Band | Reading Band | Writing Band | Speaking Band |
|  |  |  |  |  |
| Others  Please specify (such as GCE (A-level) or GCE (O-level) | | | | | |
| Please write a short essay (about 100 words) for self-introduction : | | | | | |
| Please write a short essay (about 200 words) for reasons for applying for the Summer Internship programme in CAD : | | | | | |